

Elizabeth Bettini

Boston University
Wheelock College of Education and Human Development
Special Education Program

2 Silber Way
Boston, MA 02215
Cell: 520-873-7534

Education

- 2011-2015 **Doctor of Philosophy in Special Education, University of Florida**
Minor in Research Methods
Specialization in Teacher Education in Special Education
Supervised by Drs. Mary Brownell and Maureen Conroy
- 2006-2009 **Master's in Special Education, University of Arizona**
Specialization in Emotional and Behavioral Disabilities
Supervised by Dr. Carl Liaupsin
- 2000-2004 **Bachelors of Science in Cognitive Science, University of California, San Diego**
- Bachelors of Arts in English Literature, University of California, San Diego**

Professional Experience

- 2015 – **Assistant Professor, Boston University**
present *School of Education, Special Education Program*
- 2011-2015 **Graduate Alumni Fellow, University of Florida**
Advised by Dr. Mary Brownell and Dr. Maureen Conroy
- 2011-2015 **Graduate Assistant on Project Research on Quality in Education Special Education Teachers (ReQuEST), University of Florida**
Advised by Dr. Mary Brownell
- 2009-2011 **Special Educator, Students with Emotional and Behavioral Disorders**
Grades 6-8, Ventana Institute at Old Vail Middle School, Vail, AZ
- 2008-2009 **Special Educator, Students with Emotional and Behavioral Disorders**
Behavior Specialist, Grades 6-8, Old Vail Middle School, Vail, AZ
- 2006-2008 **Special Educator, Students with Emotional and Behavioral Disorders**
Grades 6-8, Sierra Middle School, Tucson, AZ
- 2005-2006 **Special Educator, Students with Emotional and Behavioral Disorders**
Grades 5-12, New London Clinical Day School, New London, CT

Awards

- 2018 **Lives of Teachers Best Paper Award**
Lives of Teacher Sig of the American Educational Research Association
- 2016 **Quantitative Dissertation Award**
Division for Research, Council for Exceptional Children
- 2015 **Outstanding Graduate Research Award**
University of Florida College of Education
- 2013 **Kaleidoscope Award for Best Doctoral Student Quantitative Presentation**
Kaleidoscope, CEC
- 2011-2015 **Alumni Fellow**
University of Florida Department of Special Education, School Psychology, and Early Childhood Studies

External Funding

- 2018 Co-Primary Investigator: *Fostering Special Educators' Instructional Growth in McKinley Middle and High School*. (Dr. Lindsay Fallon, PI). Boston Public Schools Partnership Program. \$45,428. **FUNDED.**
- 2017 Primary Investigator: *Exploring How Special Educators' Working Conditions Contribute to their Engagement of Students with Emotional and Behavioral Disorders in Effective Reading Instruction*. (Dr. Elizabeth Bettini, PI). US. Department of Education, Institute of Education Sciences, Early Career Mentorship Competition, CFDA 84.124B (2017 – 2021). \$400,000. Score: 1.69. **FUNDED.**
- 2017 Primary Investigator: *Special Educators' Working Conditions in Self-Contained Settings for Students with Emotional and Behavioral Disorders* (Dr. Elizabeth Bettini, PI; Dr. Michelle Cumming, Co-PI; Dr. Kristen Merrill O'Brien, Co-PI). Spencer Foundation (2017 – 2018). \$50,000. **FUNDED.**
- 2017 Co-Investigator: *Summer mental health service access by urban youth*. (Dr. Jennifer Greif Green, PI; Rachel Oblath, Co-Investigator; Dr. Donna Pincus, Co-Investigator). CITI 2017 Early Stage Urban Research Award. \$10,000. **FUNDED.**
- 2017 Consultant: *STARS Improvement Initiative* (PI, Vice Principal Aliza Schneller, Point Webster Middle School, Quincy MA). Boston University School University Partnership Consortium Grant (2017 – 2018). \$4,800. **FUNDED.**
- 2017 Consultant: *Project Support: Surveying Bay State Reading Institute Teachers about Their Supports for Reading Instruction*. Bay State Reading Institute, \$6,385. **FUNDED.**

- 2016 Co-Investigator: *Paraprofessional Certification as a Pathway to Recruiting Culturally Diverse Pre-Service Teachers* (Dr. Zachary Rossetti, PI). Massachusetts Department of Elementary and Secondary Education State Grant (2017-2018). \$48,470. **FUNDED.**
- 2014 Mentor for Lauren Harris: *Identifying Supports Needed by Teachers of Students with Emotional and Behavioral Disabilities*. University of Florida, University Scholars Program for Undergraduate Student Participation in Research. \$2,750. **FUNDED.**
- 2014 Mentor for Kaci Ellis: *Teachers' Perceptions of Strategies that Facilitate Successful Inclusion of Students with Autism Spectrum Disorders in General Education Classes*. University of Florida, University Scholars Program for Undergraduate Student Participation in Research. \$2,750. **FUNDED.**

Publications

* indicates a student

Peer Reviewed:

Leite, W., Stapleton, L., & **Bettini, E.** (in press). Propensity score analysis of complex survey data with structural equation modeling: A tutorial with *MPlus*. *Structural Equation Modeling: A Multidisciplinary Journal*.

Jones, N. D., **Bettini, E.**, & Brownell, M. T. (in press). Competing strands of educational reform policy: Can collaborative school reform and teacher evaluation reform be reconciled?. *Elementary School Journal*.

McKenna, J. & **Bettini, E.** (online). Reading instruction for students with and at-risk for emotional and behavioral disorders: Challenges, key considerations, and future directions. *Beyond Behavior*.

Bettini, E., Jones, N. D., Brownell, M. T., Conroy, M., & Leite, W. (online). Relationships between novices' social resources and workload manageability. *Journal of Special Education*.

Bettini, E., Wang, J., Cumming, M., Kimerling, J., & Schutz, S.* (online). Special educators' experiences of roles and responsibilities in self-contained classes for students with emotional/behavioral disorders. *Remedial and Special Education*.

Billingsley, B., **Bettini, E.**, & Williams, T. O. (online). Teacher diversity in special and general education: Composition and distribution of teachers of color across schools. *Remedial and Special Education*.

Bettini, E., Gurel, S., Park, Y. P., Leite, W., & McLeskey, J. (online). Principals' preparation in special education and students with and at risk for disabilities' reading achievement growth in kindergarten. *Exceptionality*.

- Bettini, E.** & Park, Y. (online). Novice teachers' experiences in high poverty schools: A systematic literature review. *Urban Education*, 1-29.
- Park, Y., Brownell, M. T., **Bettini, E.**, & Benedict, A. (online). Multiple dimensions of instructional effectiveness in reading: A review of classroom observation studies and implications for special education classrooms. *Exceptionality*.
- Bettini, E.**, Billingsley, B. S., Walraven, C., & Williams, T. O. (2018). Special educators of color are underrepresented across states: A challenge for leaders. *Journal of Special Education Leadership*.
- Mason-Williams, L., **Bettini, E.**, & Gagnon, J. (2017). Access to qualified special educators across elementary neighborhood and exclusionary schools. *Remedial and Special Education*, 38, 297 – 307.
- Bettini, E.**, Jones, N. D., Brownell, M. T., Conroy, M., Park, Y., Leite, W., Crockett, J., & Benedict, A. E. (2017). Workload manageability among novice special and general educators: Relationships with emotional exhaustion and career intentions. *Remedial and Special Education*, 38, 246 – 256.
- Bettini, E.**, Cumming, M., Merrill, K., Brunsting, N., & Liaupsin, C. J. (2017). Working conditions in self-contained settings for students with emotional disorders. *Journal of Special Education*, 51, 83 – 94.
- Dewey, J., Sindelar, P., **Bettini, E.**, Boe, E., Rosenberg, M., & Leko, C. (2017). Declining special education teacher employment, 2005 – 2012. *Exceptional Children*, 83, 315 – 329.
- Bettini, E.**, Benedict, A., Thomas, R., Kimerling, J., Choi, N., & McLeskey, J. (2017). Cultivating a community of effective special educators: Local special education administrators' roles. *Remedial and Special Education*, 38, 111-126.
- Bettini, E.**, Crockett, J., Brownell, M. T., & Merrill, K. (2016). Relationships between working conditions and special educators' instruction. *Journal of Special Education*, 50, 178 - 190.
- Bettini, E.**, Park, Y., Benedict, A., Kimerling, J., & Leite, W. (2016). Situating special educators' instructional quality and their students' outcomes within the conditions shaping their work. *Exceptionality*, 24, 176 – 193.
- Park, Y., Seo, D., Park, J., **Bettini, E.**, & Smith, J. (2016). Job satisfaction and predictors among individuals with disabilities: An analysis of the national survey of employment for the disabled in South Korea. *Research in Developmental Disabilities*, 53, 198 – 212.

- Benedict, A. E., Park, Y., Brownell, M. T., & **Bettini, E.** (2016). When knowing isn't enough: Understanding teachers' pedagogical content knowledge for teaching reading fluency to students with specific learning disabilities. *Journal of Postdoctoral Research*, 4(7), 3-25.
- Bettini, E.**, Kimerling, J., Park, Y., & Murphy, K. (2015). Responsibilities and instructional time: Relationships identified by special educators in self-contained classes for students with emotional and behavioral disabilities. *Preventing School Failure*, 59, 121 – 128.
- Bettini, E.**, Cheyney, K., Wang, J., & Leko, C. (2015). Job design: An administrator's guide to retaining and supporting special educators. *Intervention in School and Clinic*, 50, 221 – 225.
- Park, Y., Gurel, S., Oh, J., **Bettini, E.**, & Leite, W. (2015). Literacy related school readiness skills of English language learners in Head Start: An analysis of the School Readiness Survey. *Journal of Early Childhood Research*, 13, 280 - 294.
- Benedict, A. E., Brownell, M. T., Park, Y., **Bettini, E.**, & Lauterbach, A. (2014). Taking charge of your professional learning: Tips for cultivating special educator expertise. *Teaching Exceptional Children*, 46, 147 – 157.
- Wang, J., **Bettini, E.**, & Cheyney, K. (2014). Students with emotional and behavioral disorders as peer tutors: A valued role. *Beyond Behavior*, 23, 17 – 24.
- Cheyney, K., Wang, J., & **Bettini, E.** (2013). Make every word count: Language as a bridge to self-regulation in early childhood settings. *Dimensions*.

Other Scholarly Publications (Book Chapters, Working Papers):

- O'Brien, K. M., Cumming, M. M., & **Bettini, E.** (in press). High-leverage practice 22: Provide positive and corrective feedback. In J. McLeskey, L. Maheady, B. Billingsley, M. Brownell, & T. Lewis (Eds.), *High-leverage practices for inclusive settings*. New York and Arlington, VA: Routledge and the Council for Exceptional Children.
- Brownell, M. T., **Bettini, E.**, Pua, D., Peyton, D., & Benedict, A. E. (in press). Special education teacher effectiveness in an era of reduced federal mandates and increasing teacher shortages. In J. B. Crockett & B. S. Billingsley (Eds.) *Handbook of leadership and administration for special education*.
- Billingsley, B. & **Bettini, E.** (2017). Factors influencing the quality of the special education teacher workforce. In J. Kauffman, D. Hallahan, & P. Pullen (Eds.) *Handbook of special education*.

- Jones, N. D., **Bettini, E.**, & Brownell, M. T. (April, 2016). Competing strands of educational reform policy: Can collaborative school reform and teacher evaluation reform be reconciled?. *Albert Shanker Institute*. Retrieved from: www.shankerinstitute.org.
- Conroy, M. A., Alter, P. J., Boyd, B. A., & **Bettini, E.** (2014). Teacher preparation for students who demonstrate challenging behaviors. In P.T. Sindelar, E.D. McCray, M.T. Brownell, & B. Lignugaris-Kraft (Eds.) *Handbook of Research on Special Education Teacher Preparation* (pp. 320 – 333). New York: Routledge, Taylor, & Francis.
- McCray, E. D., Butler, T. W., & **Bettini, E.** (2014). Sharing expertise and shifting expectations: The roles of general and special educators in effective, inclusive schools. In J. McLeskey, N. L. Waldron, F. Spooner, & B. Algozzine (Eds.) *Handbook of Research for Effective, Inclusive Schools* (pp. 80 – 93). New York: Routledge, Taylor, & Francis.
- Bettini, E.** (2013). Effective classroom and behavior management. In B. Billingsley, M. T. Brownell, M. Israel, & M. Kamman (Eds.) *The New Special Educator's Survival Guide* (pp. 112 – 138). San Francisco, CA: John Wiley & Sons.
- Brownell, M. T., Lauterbach, A., Benedict, A., Kimerling, J., **Bettini, E.**, & Murphy, K. (2012). Preparing teachers to effectively deliver reading instruction and behavioral supports in response to intervention frameworks. In B. G. Cook, M. Tankersley, & T. J. Landrum (Eds.) *Advances in Learning and Behavior Disorders* (pp. 247 – 278). Bingley, UK: Emerald Group Publishing Limited.

Engaged Scholarship:

- Bettini, E.** & Murphy, K. M. (March, 2016). *What do special educators need to succeed?*. Editorial for The Conversation: <http://theconversation.com/what-do-special-educators-need-to-succeed-55559> .
- Bettini, E.** (March, 2016). *Working Conditions and Novice Special Educators*. Interview for faculti.net: <https://www.youtube.com/watch?v=lfHewiVHm9U&feature=youtu.be> .
- Dewey, J., Sindelar, P. T., **Bettini, E.**, Boe, E. E., Rosenberg, M. S., & Leko, C. (December, 2015). By the numbers: Big changes in special education since 2005. *Policy Brief*.

Manuscripts Undergoing Peer Review:

- Billingsley, **Bettini, E.**, & Jones, N. D. (in revision). Supporting special education teacher induction through high-leverage practices. *Remedial and Special Education*.
- Benedict, A. E., Brownell, M. T., & **Bettini, E.** (in revision). Learning together: General and special education teachers' evolving understandings of word study content during ongoing collaborative professional development. *Elementary School Journal*.

Green, J. G., McLaughlin, K. A., Alegria, M., **Bettini, E.**, Gruber, M., Hoagwood, K., Kwong, L., Sampson, N., Zaslavsky, A. M., Xuan, Z., & Kessler, R. C. (in review). Racial/ethnic inequities in educational placement for youth with psychiatric disorders. *Administration and Policy in Mental Health and Mental Health Services Research*.

Lauterbach, A. A., Brownell, M. T., & **Bettini, E.** (in review). How expert secondary content area teachers conceptualize literacy instruction for students with disabilities. *Anticipate submitting to Learning Disabilities Quarterly*.

Manuscripts in Advanced Preparation:

Benedict, A., Lauterbach, A. A., **Bettini, E.**, & Brownell, M. T. (in preparation). Uncharted waters: Exploring relationships between elementary school students with learning disabilities' perspectives on their learning and their teachers' practices. *Anticipate submitting to Elementary School Journal*.

Bettini, E., Mason-Williams, L., & Barber, B. (in preparation). Inequities in teachers' access to well-qualified, supportive principals across neighborhood and exclusionary schools. *Anticipate submitting to Journal of Special Education*.

Billingsley, B. S. & **Bettini, E.** (in preparation). Special education teacher attrition research: A systematic literature review. *Anticipate submitting to Review of Educational Research*.

Bettini, E., Mason-Williams, L., Mathews, H., Boveda, M., & Rodgers, W. (in preparation). Novice teachers' role, race, and school poverty: Relationships with social resources and commitment. *Anticipate submitting to American Educational Research Journal*.

Mason-Williams, L., **Bettini, E.**, & Gagnon, J. (in preparation). Providing well-qualified special educators to students with disabilities in all settings: Considerations for state equity plans and district special education policies. *Anticipate submitting to Education Finance and Policy*.

Bettini, E., Leite, W., Gurel, S., & Kammeyer-Mueller, J. (in preparation). Self-determination theory and novice teacher attrition: The influence of working conditions that support novices' competence, relatedness, and autonomy. *Anticipate submitting to American Educational Research Journal*.

Benedict, A. E., Brownell, M. T., & **Bettini, E.** (in preparation). Using lesson study to change teacher knowledge and practice: A narrative review of the evidence. *Anticipate submitting to Review of Educational Research*.

Bettini, E., Billingsley, B. S., Williams, T. O., & Gilmour, A. (in preparation). Predicting special and general educators' career plans using conservation of resources theory: An analysis of the Schools and Staffing Survey. *Anticipate submitting to Exceptional Children*.

Bettini, E., Boveda, M., & Ragunathan*, M. (in preparation). Experiences of novice teachers of color: A systematic literature review. *Anticipate submitting to Review of Educational Research.*

O'Brien, K.M., **Bettini, E.,** Cumming, M., Brunsting, N., Ragunathan, M., & Sutton, R. (in preparation). Special educators' working conditions in self-contained settings for students with emotional/behavioral disorders: A descriptive analysis. *Anticipate submitting to Exceptional Children.*

Cumming, M., Park, J., & **Bettini, E.** (in preparation). School based stressors and executive functioning development: A review of the literature. *Anticipate submitting to Review of Educational Research.*

Presentations

* indicates a student

National:

Bettini, E., Brunsting, N., Lillis, J., & Stark, K. (2018, October, anticipated). *Interpersonal dynamics among adults serving students with emotional/behavioral disorders in self-contained classes.* Paper to be presented at the annual Teacher Educators Conference for Emotional and Behavioral Disorders, Tempe, AZ.

Bettini, E., Cumming, M., Brunsting, N., & Sutton, R. (2018, October, anticipated). *Special educators' working conditions, stress, and commitment to continue teaching in self-contained settings for students with emotional/behavioral disorders.* Paper to be presented at the annual Teacher Educators Conference for Emotional and Behavioral Disorders, Tempe, AZ.

Oblath, R., Green, J.G., **Bettini, E.,** Pincus, D., Lawry, C., & Faraci, N. (2018, October, anticipated). *Summer support service provision for urban youth.* Paper to be presented at the annual Teacher Educators Conference for Emotional and Behavioral Disorders, Tempe, AZ.

Bettini, E., Billingsley, B. S., Williams, T.O., & Gilmour, A. (April, 2018). *Differentiating predictors of teacher commitment.* Presentation at the American Education Research Association Conference, New York City, NY.

Bettini, E., Mason-Williams, L., Mathews, H., Boveda, M. & Rodgers, W. (April, 2018). *Comparing novice teachers' access to supportive social contexts across shortage versus non-shortage areas.* Presentation at the American Education Research Association Conference, New York City, NY.

Bettini, E. (April, 2018). *Teacher experiences of race and diversity of teacher education.* Session Chair, American Education Research Association Conference, New York City, NY.

Bettini, E. (April, 2018). *Enhancing communication in students with autism spectrum disorders*. Session Chair, American Education Research Association Conference, New York City, NY.

O'Brien, M., Cumming, M., & **Bettini, E.** (February, 2018). *Special educators' working conditions in self-contained settings for students with emotional/behavioral disorders*. Presentation at Council for Exceptional Children Conference, Tampa, FL.

Bettini, E., Billingsley, B.S., Williams, T.O., & Gilmour, A. (February, 2018). *Working conditions and special educators' commitment to teach*. Poster presentation at Council for Exceptional Children Conference, Tampa, FL.

Mason-Williams, L. & **Bettini, E.** (February, 2018). *Building capacity: What principals need to support achievement of students with disabilities in exclusionary schools*. Poster presentation at Council for Exceptional Children Conference, Tampa, FL.

Bettini, E., Mason-Williams, L., Mathews, H., Boveda, M. & Rodgers, W. (November, 2017). *Comparing novice teachers' access to supportive social contexts across shortage versus non-shortage areas*. Presentation at the Teacher Education Division of CEC Conference, Savannah, GA.

Bettini, E., Billingsley, B.S., Williams, T. O., & Gilmour, A. (November, 2017). *Working conditions and special educators' commitment to teach: An analysis of the Schools and Staffing Survey*. Presentation at the Teacher Education Division of CEC Conference, Savannah, GA.

Billingsley, B.S. & **Bettini, E.** (November, 2017). *Teacher attrition in special education: Implications for teacher educators*. Presentation at the Teacher Education Division of CEC Conference, Savannah, GA.

Green, J. G., **Bettini, E.**, & Oblath, R. (October, 2017). *Racial/ethnic inequities in educational placement for youth with emotional/behavioral disorders*. Presentation at the Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.

Billingsley, B. S., Williams, T. O., & **Bettini, E.** (November, 2016). *Teacher diversity in the SET workforce: Analyses from the Schools and Staffing Survey*. Presentation at the Teacher Education Division of CEC Conference, Lexington, KY.

Bettini, E., Billingsley, B. S., & Boveda, M. (November, 2016). *Cultivating special educators to serve students with disabilities in high-poverty schools*. Panel presentation at the Teacher Education Division of CEC Conference, Lexington, KY.

Mason-Williams, L., **Bettini, E.**, & Gagnon, J. (November, 2016). *Teacher Sorting Among Elementary Special Educators in Neighborhood and Exclusionary School Settings*. Presentation at the Teacher Education Division of CEC Conference, Lexington, KY.

- Bettini, E.** & Gagnon, J. (October, 2016). *Teacher Sorting Among Elementary Special Educators in Neighborhood and Exclusionary School Settings*. Presentation at the Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- Gagnon, J., Wilkerson, K., Haydon, T., Van Loan, C., Barber, B., & **Bettini, E.** (October, 2016). *Panel on Juvenile Justice Education*. Panel presentation at the Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- Bettini, E.**, Jones, N. D., Brownell, M. T., Park, Y.P, Crockett, J., & Benedict, A. (April, 2016). *How Does the School Social Context Influence Novice Special Education Teachers' Efforts to Manage Their Workloads?*. Presentation at the Council for Exceptional Children Conference, St. Louis, MO.
- Bettini, E.**, Jones, N. D., Brownell, M. T., Park, Y.P, Crockett, J., & Benedict, A. (April, 2016). *Do Novice Special Educators' Perceptions of Their Workloads Matter?: Relationships with Career Intentions, Emotional Exhaustion, and Instruction*. Presentation at the Council for Exceptional Children Conference, St. Louis, MO.
- Bettini, E.** & Jones, N. D. (March, 2016). *Novice Special Educators' Perceptions of Workload Manageability: Do They Matter and Are They Influenced by Novices' Perceptions of Their Social Context?*. Presentation at the Association for Education Finance and Policy Conference, Denver, CO.
- Bettini, E.**, Brownell, M., Benedict, A., & Park, Y. P. (November, 2015). *How Does the School Social Context Influence Novice Special Education Teachers Efforts to Manage Their Workloads?*. Presentation at the Teacher Education Division of CEC Conference, Tempe, AZ.
- Bettini, E.**, Brownell, M., Benedict, A., & Park, Y. P. (November, 2015). *Do Novice Special Educators' Perceptions of Their Workloads Matter?: Relationships with Career Intentions, Emotional Exhaustion, and Instruction*. Presentation at the Teacher Education Division of CEC Conference, Tempe, AZ.
- Benedict, A., **Bettini, E.**, Carruth, J., McNaboe, K., & Kent, D. (November, 2015). *Cultivating a Continuum of Professional Learning Across Special Educators' Careers: A Conversation with District Level Administrators*. Presentation at the Teacher Education Division of CEC Conference, Tempe, AZ.
- Bettini, E.**, Gurel, S., Park, Y., & Leko, C. (April, 2015). *The Relationship between Principal Qualifications in Special Education and Students with Disabilities' Reading Achievement*. Presentation at Council for Exceptional Children Conference, San Diego, CA.
- Ellis, K.* & **Bettini, E.** (April, 2015). *Teachers' Perceptions of Strategies that Facilitate Successful Inclusion of Students with Autism Spectrum Disorders in General Education*

Classes. Presentation at Kaleidoscope Session at Council for Exceptional Children Conference, San Diego, CA.

Bettini, E., Park, Y. P., Benedict, A., & Kimerling, J. (November, 2014). *Situating Special Educators' Instructional Quality and their Students' Outcomes within the Conditions Shaping their Work*. Presentation at Teacher Education Division Conference, Indianapolis, IN.

Bettini, E., Gurel, S., Park, Y., & Leko, C. (November, 2014). *The Relationship between Principal Qualifications in Special Education and Students with Disabilities' Reading Achievement*. Presentation at Teacher Education Division Conference, Indianapolis, IN.

Bettini, E., Starr, D., & Hedgepath, L. (October, 2014). *Developing a Comprehensive Online Learning System for Special Educators and Paraprofessionals*. Presentation for Teacher Educators of Children with Behavior Disorders, Tempe, AZ.

Bettini, E., Cumming, M., Merrill, K., Brunsting, N., & Liaupsin, C. (October, 2014). *Special Educators' Working Conditions in Self-Contained Schools and Classes for Students with EBD: Implications for Evidence Based Practices*. Presentation for Teacher Educators of Children with Behavior Disorders, Tempe, AZ.

Liaupsin, C., Bohjanen, S., Zagona, A., & **Bettini, E.** (October, 2014). *Function-Based Teacher Support: Whose Behavior Needs to Change?*. Presentation for Teacher Educators of Children with Behavior Disorders, Tempe, AZ.

Bettini, E., Benedict, A. E., Thomas, R., Kimerling, J., & Choi, N. (April, 2014). *District Special Education Administrators' Approaches to Cultivating Quality Special Education Teachers*. Presentation at Council for Exceptional Children Conference, Philadelphia, PA.

Bettini, E., Benedict, A. E., Thomas, R., Kimerling, J., & Choi, N. (November, 2013). *District Special Education Administrators' Approaches to Cultivating Quality Special Education Teachers*. Presentation at Teacher Education Division Conference, Ft. Lauderdale, FL.

Jones, N., Brownell, M. T., & **Bettini, E.** (November, 2013). *Evaluating Teacher Education Programs to Ensure their Effectiveness for Students with Disabilities*. Presentation at Teacher Education Division Conference, Ft. Lauderdale, FL.

Sindelar, P. T., Dewey, J., Leko, C., & **Bettini, E.** (November, 2013). *Declines in Identification of Students with Disabilities and Employment of Special Education Teachers*. Presentation at Teacher Education Division Conference, Ft. Lauderdale, FL.

Bettini, E., Kimerling, J., Wilson, S. *, & Starr, D. (October, 2013). *Special Educators' Responsibilities in Self-Contained Classes: Implications for Academic Instruction*. Presentation at Teacher Educators of Children with Behavior Disorders Conference, Tempe, AZ.

Benedict, A., Lauterbach, A., **Bettini, E.**, Park, Y., & Brownell, M. T. (April, 2013). *What Can Students' Talk about their Learning Teach Us About Teacher Quality?*. Roundtable Presentation at American Educational Research Association Conference, San Francisco, CA.

Bettini, E., Kimerling, J., Park, Y., & Murphy, K. (April, 2013). *Relationships between Task Demands and Instructional Time in Self-Contained Classes for Students with EBD*. Interactive Poster Presentation at Council for Exceptional Children, Kaleidoscope Session, San Antonio, TX.¹

Bettini, E., Benedict, A. E., Kimerling, J., Choi, N., & Thomas, R. (April, 2013). *Leaders' Roles, Values, and Vision in Selecting and Cultivating Quality Special Education Teachers*. Interactive Poster Presentation at Council for Exceptional Children, Kaleidoscope Session, San Antonio, TX.

Cheyney, K. & **Bettini, E.** (April, 2013). *Making Every Word Count: The Young Child's Mirroring Development of Language and Self-Regulation*. Presentation at Council for Exceptional Children, San Antonio, TX.

Bettini, E. (November, 2012). *The Ecology of the Workplace for Special Educators: Conceptualizing School-Level Contextual Influences on Special Educators' Effectiveness*. Interactive Poster Presentation at Teacher Education Division Conference, Grand Rapids, MI.

Benedict, A., Lauterbach, A., **Bettini, E.**, Park, Y., King, L., Brownell, M. T. (November, 2012). *What Can Students' Talk about their Learning Teach Us About Teacher Quality?*. Presentation at Teacher Education Division Conference, Grand Rapids, MI.

Bettini, E. & Kimerling, J. (November, 2012). *Implications of Ego-Depletion Research for Understanding Novice Teachers' Emotional Experiences*. Interactive Poster Presentation at Teacher Education Division Conference, Kaleidoscope Session, Grand Rapids, MI.

Benedict, A., **Bettini, E.**, & Brownell, M. T. (July, 2012). *Conducting Research as a Doctoral Student: Why Participating on Larger Research Projects is so Fruitful*. Interactive Poster Presentation at OSEP Director's Conference, Washington, DC.

Bettini, E., Cheyney, K., & Wang, J. (April, 2012). *Applying Job Design Research to Personnel Problems in Special Education*. Interactive Poster Presentation at Council for Exceptional Children, Kaleidoscope Session, Denver, CO.

Benedict, A., Lauterbach, A., **Bettini, E.**, King, L., Park, Y. (April, 2012). *Moving Beyond Standardized Measures as Indicators of Special Education Teacher Effectiveness: What Can Students' Perspectives of Their Learning Teach Us About Teacher Quality?*

¹ Winner of Kaleidoscope Award for Best Doctoral Student Quantitative Research Presentation.

Interactive Poster Presentation at Council for Exceptional Children, Kaleidoscope Session, Denver, CO.

Benedict, A., Kiely, M. T., **Bettini, E.**, & Park, Y. (April, 2012). *How Do Coaches Use Language to Prompt Teacher Reflexivity?*. Interactive Poster Presentation at Council for Exceptional Children, Denver, CO.

Conroy, M., Alter, P., Boyd, B., & **Bettini, E.** (April, 2012). *Teacher Preparation for Students Who Demonstrate Challenging Behaviors*, in TED Showcase: *Handbook of Research on Special Education Teacher Preparation: Author Conversations*. Presentation at Council for Exceptional Children, Denver, CO.

Regional:

Crockett, J. & **Bettini, E. A.** (July, 2014). *Leadership Matters: Moving Towards Inclusive and High Achieving Schools for Students with Disabilities*. Keynote presentation at the Colorado Special Education Directors' Academy, Vail, CO.

Crockett, J., McCray, E., Blanton, L., **Bettini, E.**, & Merrill, K. (June, 2013). *Special Educators' Opportunities to Teach*. Panel Discussion at the Florida Teacher Education Division's 3rd Annual Summer Institute for Higher Education, Gainesville, FL.

Cheyney, K. & **Bettini, E.** (April, 2012). *Two Birds, One Book: Meeting Literacy and Social-Emotional Standards with One Well-Read Story*. Presentation at North Central Florida Association for the Education of Young Children Conference, Gainesville, FL.

Benedict, A., Lauterbach, A., Kiely, M. T., & **Bettini, E.** (October, 2011). *Deciphering Decoding: Practical Tips for Practitioners Providing Explicit Instruction in Decoding*. Presentation at Florida Council for Exceptional Children, Jacksonville, FL.

Local:

Bettini, E. (April, 2017). *Introduction to Qualitative Research Methods*. Invited Guest Presentation to Dr. Michelle Cumming's Introduction to Research Course at University of Nevada, Las Vegas.

Bettini, E. (November, 2014). *Design-Based Applied Research*. Invited Guest Presentation to Dr. Shirin Antia's Evidence-Based Research Course at the University of Arizona, Tucson, AZ.

Benedict, A. & **Bettini, E.** (September, 2014). *Special Education Teacher Dispositions*. Guest Invited presentation to Dr. Matthew Hoge's Introductory Special Education Course at Western Michigan State University, Kalamazoo, MI.

Brownell, M. T., Ritzhaupt, A., **Bettini, E.**, & Lee, B. (February, 2014). *How Do I Get Published?*. Invited Panel Discussion for Student Alliance of Graduates in Education, Gainesville, FL.

Bettini, E. A., Kimerling, J., & Benedict, A. (November, 2013). *Doctoral Student Experiences*. Invited Guest Presentation to Trends in Special Education, University of Florida.

Bettini, E. A. (April, 2013). *Evolving Research Agenda*. Invited Guest Presentation for Introduction to Inquiry in Special Education, University of Florida.

Bettini, E. A. (March, 2013). *Case Studies of Students with EBD*. Invited Guest Presentation for EEX-3070: Teachers and Learners in Inclusive Schools, University of Florida.

Bettini, E. A. (November, 2011; April, 2012). *Case Studies of Students with EBD*. Invited Guest Presentation for EEX-3616: Core Classroom Management Strategies, University of Florida.

Bettini, E. A. (March, 2011). *Fundamentals of Writing an IEP*. Invited Guest Presentation to SERP 403: Special Services in the Schools, University of Arizona.

Grants Submitted

- 2018 Co-Primary Investigator. *Novices' Role, Race, and School Poverty: Relationships with Social Resources and Commitment to Continue Teaching*. Primary Investigator: Loretta Mason-Williams (Binghamton University). Spencer Foundation (2018-2019). \$50,000. **NOT FUNDED**. Feedback received.
- 2018 Co-Primary Investigator. *The Evolution of Special Educators' Roles over 25 Years of Policy Change*. Primary Investigator: Loretta Mason-Williams (Binghamton University). Co-Primary Investigator: Allison Gilmour (Temple University). WT Grant Foundation (2019-2022). \$600,000. **NOT FUNDED**.
- 2017 Primary Investigator: *Fostering a Context Conducive to Special Educators' Instructional Growth in a Program for Students with Emotional and Behavioral Disorders*. Boston Public Schools Coaching RFI (2017 – 2018). \$46,000. **NOT FUNDED**.
- 2017 Co-Primary Investigator: *Understanding Special and General Education Teachers' Co-regulation Practices When Collaboratively Planning and Implementing Effective Vocabulary and Reading Comprehension Instruction* (Dr. Mary Brownell, PI; Drs. Nathan Jones and Pasha Antonenko, Co-PIs). James McDonnell Foundation (2018 – 2023). \$2,500,000. **NOT FUNDED**.
- 2017 Primary Investigator: *Novice Special Educators' Role Expectations in Self-Contained Classes for Students with Emotional/Behavioral Disorders*. WT Grant Foundation (2017 – 2020). \$205,000. **NOT FUNDED**.
- 2017 Primary Investigator: *Fostering a Context Conducive to Special Educators' Instructional Growth in a Program for Students with Emotional and Behavioral*

Disorders. Internal Faculty Catalyst Competition (2017 – 2018). \$20,000. **NOT FUNDED.**

2016 Primary Investigator: *Special Educators' Working Conditions in Self-Contained Settings for Students with Emotional and Behavioral Disorders* (Dr. Elizabeth Bettini, PI; Dr. Michelle Cumming, Co-PI). Spencer Foundation (2017 – 2018). \$50,000. **NOT FUNDED.** Feedback received.

2016 Primary Investigator: *Principal Qualifications: Relationships with School Social Contexts and Novice Teachers' Retention in High-Poverty Schools*. (Drs. Loretta Mason-Williams & Nathan Jones, Co-PIs). Letter of Inquiry for WT Grant Foundation's Major Grants Competition (2017 – 2019). \$200,000. **NOT FUNDED.**

University Teaching Experience

Fall, 2017 **Instructor, SE580/584: Teaching Students with Special Needs (4 credits)**
Boston University

Spring 2017 **Instructor, SE250: Disability, Education, and Public Policy (4 credits)**
Boston University

Spring 2017 **Instructor, SE502: Emotional and Behavioral Disorders (4 credits)**
Boston University

Spring 2016,
2017 **Instructor, SE534: Classroom and Behavior Management (2 credits)**
Boston University

Fall, 2015,
Spring 2016,
Summer 2016,
Summer 2017,
Summer 2018 **Instructor, SE510: Special Education: Curriculum & Instruction (2 credits)**
Boston University

Fall, 2015,
Fall, 2016, **Instructor, SE706: Introduction to Special Education (4 credits)**
Boston University

Spring & Fall,
2013 **Instructor, EEX 3070: Teachers and Learners in Inclusive Schools (3 credits)**
University of Florida

Course Development Activities Bettini, E. & Kimerling, J. (2013). *Resource packet for EEX-3070: Teachers and Learners in Inclusive Schools*. University of Florida.

Service

Service to Journals and Conferences:

Guest Co-Editor (with Dr. Audrey Trainor and Dr. LaRon Scott):
Remedial and Special Education, Special Issue: *Diversity of the Special Education Teacher Workforce* (in preparation).

Editorial Board Member
Exceptional Children

Ad-Hoc Journal Reviews:
Review of Education Research
American Educational Research Journal
Educational Evaluation and Policy Analysis
Remedial and Special Education
Journal of Special Education
Elementary School Journal
Journal of Teacher Education
Journal of Early Childhood Research
Journal of Special Education Leadership
Teacher Education and Special Education
Education and Treatment of Children
Journal of Education
Exceptionality
Beyond Behavior
Urban Education

Conference Reviews:
American Educational Research Association Conference 2017 (Division K Teaching and Teacher Education; Special Education Research Sig)
Council for Exceptional Children Conference 2014, 2015, 2016 (Topic: Measuring Special Education Teacher Effectiveness), 2017, 2018 (Topic: Public Policy)
Teacher Education Division of CEC: 2015, 2016, 2017
Association for Positive Behavior Support Conference: 2015
Kaleidoscope at TED: 2015
Kaleidoscope at CEC: 2013, 2015
Kaleidoscope at CEC Student Poster Evaluator: 2017

Other Review Service
Reviewer of **Collaboration High Leverage Practice** for the Revised CEC Special Education Teaching Standards, 2015
Reviewer for *Teacher Education and Special Education's* **Publication Award**, 2016
Reviewer for *Teacher Education and Special Education's* **Early Career Publication Award**, 2017, 2018

Service to BU's School of Education:

2017 – 2019 **Glenn Fellows Scholarship Committee**

Member of the committee that made decisions about which prospective doctoral students to award a Glenn Fellowship.

- 2016 – 2017 **Search Committee, Assistant Professor of Language and Literacy**
Member of the search committee for an assistant professor position in the Language & Literacy program. Search chair: Dr. Jeanne Paratore.
- 2015 – 2017 **Committee to Develop Undergraduate and Master’s Specializations in Emotional and Behavioral Disorders (Ad-Hoc)** with Dr. Jen Green

Doctoral Advising

Advisor:

Caitlin Cooper (Boston University)

Rebecca Muller (Boston University)

Committee Member:

Hannah Matthews (University of Virginia; advisors Drs. Peter Youngs and Michael Kennedy)

Amanda Redash (Boston University; advisor Dr. Nathan Jones)

Margaret Marrotta (Boston University; advisor Dr. Donna Lehr)

Jennifer Lillis (Boston University; advisor Dr. Nathan Jones)

Kristabel Stark (Boston University; advisor Dr. Nathan Jones)

Rachel Oblath (Boston University; advisor Dr. Jennifer Greif Green)

Fahmil Shah (Boston University; advisor Dr. Ziv Feldman)

Service to Professional Organizations:

- 2017 **Institute of Education Sciences (IES), National Center for Special Education Research’s (NCSE) Technical Working Group** on the future of research on students with emotional and behavioral disorders. 2017. Working group member.
- 2017 – present **Teacher Education Division of CEC Research Committee Subcommittee on the TED Research Roundtable**
Member of the committee that coordinates a research roundtable for doctoral candidates and early career scholars at the Teacher Education Division conference
- 2016 – present **Member of the Publications Committee** for the Teacher Education Division, Council for Exceptional Children
- 2012 - present **Member of the Research Committee** for the Teacher Education Division, Council of Exceptional Children
- 2015 **Teacher Education Division’s Knowledge & Skills Committee Focus Group on High Leverage Practices**

Served as a member of a focus group providing feedback on the development of a list of high leverage practices to be taught in special education teacher education programs

2012 – 2015

Mentor

Mentor for 2 undergraduate students and 1 master's degree student participating in research projects

2013 – 2014

Member of the Kaleidoscope Committee for the Teacher Education Division, Council for Exceptional Children

Service to Local Schools:

2016 – 2018

Professional Development on Collection and Use of Behavioral Data

for special educators serving students with emotional and behavioral disorders in self-contained classes in Stoneham Public Schools

2014 – 2015

Consultant

Consulted with the Vail School District's Looking Glass Development team to support their efforts to develop an effective online learning system for special education teachers and paraprofessionals

2013 – 2014

Consultant

Consulted with the Vail School District's Vail Cares Cadre to support their efforts to develop a school climate survey for use in all Vail middle and high schools

2011- 2014

Member, School Advisory Council

Howard Bishop Middle School, Gainesville, FL

2009-2012

Mentor

Mentor for beginning special education teachers working with students who have emotional and behavioral disabilities in the Vail School District

2009-2011

Behavior Support Team

Provided advisory support to behavior specialists across the Vail School District, in the area of developing functional behavior assessments for students with significant behavioral needs

2007-2008

School Discipline Committee Member, Sierra Middle School

Professional Memberships

Council for Exceptional Children (2010 – present)

Council for Administrators of Special Education (2010 – present)

Council for Children with Behavior Disorders (2010 – present)

Division for Research (2011 – present)

Teacher Education Division (2011 – present)

Division for Learning Disabilities (2017 – present)

Division for Culturally and Linguistically Diverse Exceptional Learners (2017 – present)

American Educational Research Association

Teaching and Teacher Education Division (2011 – present)

Administration, Organization, and Leadership (2013 – present)

Educational Policy and Politics (2013 – present)

Association for Education Finance and Policy (2016 – present)